



Fisher Building • 3011 West Grand Blvd. • Detroit, MI 48202
O (313) 240-4377

detroitk12.org

Dear Parents and Families,

Reading is a human right and Detroit Public Schools Community District wants all students and families to fully embrace the opportunity to be readers and leaders. The District is promoting a culture of literacy for all. One effort we are proud to continue is our K-12 reading contest called **“Rise Up, Read More.”** This program is open to all K-12 students throughout the District and celebrates students for their achievements in reading. Each semester, students are encouraged to independently read as many books as possible outside of classroom instruction.

We encourage K-5 students to read at least 15 minutes every night and track their reading times in their District provided planner or reading log. Parents we need your help to sign off on your child’s reading and encourage them to read more. For 6-8 grade students, we encourage at least 30 minutes of independent reading per night and for 9-12 students, we encourage reading at least 45 minutes per night. Teachers will check in with students and help support and encourage reading also. Please encourage reading on the weekends, when students are in the car, waiting for a haircut, or other appointment. We want to engage books more and phones less, unless we are reading books on our phones.

To track student completion, we need students to answer to one of the questions on the reader response sheet or create some other piece of evidence to show what they have read. Your student could draw a picture of a scene from the book, write a letter to their favorite character or write a different ending to the book. The options are endless for students to share their reading experience.

Some Schools are using FlipGrid for students to report their reading. If your child’s school is using this social media tool, please speak with your child’s teacher to ensure you understand what your child is expected to do. In short, teachers will create a FlipGrid classroom and provide their students with the classroom code for students to post their videos. Once a student has the classroom FlipGrid code, they can submit their videos to Flipgrid. teacher can view student’s FlipGrid videos unless the teacher shares them with the class. Students must submit their FlipGrid video for their book to count in the competition. Flipgrid is an educational app that is available in the App store for Apple or on Google Play for android.

All Schools are using written reflections to report their reading. Students will write their answer on a clean sheet of paper or keep a notebook for their reading responses and submit them to their teacher. Students must submit their written response(s) for their book to count in the competition.

At the end of each semester, Principals will submit the total number of books read at their school to the District. The top 2 schools in each grade band cohort for K-5, 6-8 and 9-12 that reads the highest number of books will receive a special prize by district staff. This process will repeat each semester. At the end of semester 1, all winners will be entered in a drawing to win an end of the school year grand prize, which may include a concert, school dance, skating party, or private showing of a



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movie. This process will occur in semester 2 also.

On the following pages, you will find helpful resources to use in supporting your child's reading at home. Information on *Rise Up*, *Read More*, *Student Response Questions*, *Reinforcing Reading at Home*, *Detroit Public Library Listings* and *How to access FlipGrid, Clever and myON platforms* is here. Thank You Parents for your hard work in raising your child. We want you to be an active, engaged participant in your child's education. We are better together!

Best,
The Office of Literacy



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“Rise Up, Read More” Challenge

Semester Challenges

The District will sponsor semester long reading contests called the “Rise Up, Read More Challenge” that will end each semester with celebrations. Students will compete against one another by grade band: K-5, 6-8 and 9-12. Each school cohort can have 2 winners for each grade band.

- The school(s) from each cohort that reads the most books (proportional to their overall enrollment) at the end of each semester, will receive a prize for the entire school.
 - Cohort A/1: 2 winners each (K-5 and K-8)
 - Cohort B/2: 2 winners each (K-5 and K-8)
 - Cohort C/3: 2 winners each (9-12)
 - Cohort D/4: 2 winners each (K-5 and K-8)

See an example below of how the district will determine winners based on enrollment. Based on this example, School B would be the winner.

School A: Total # of books read: 300 books -> Total enrollment: 2,000 students -> Total (proportional to enrollment): $300/2,000 = .15$

School B: Total # of books read: 170 books -> Total enrollment: 900 students -> Total (proportional to enrollment): $170/900 = .18$

End of year Challenge

Each school that wins a semester competition will receive 1 “entry” into a lottery to win a grand prize at the end of the year. A school can receive multiple “entries” if they win both semester competitions. At the end of the year, the District will draw one winning school to receive the grand prize.

Potential prizes

- Semester challenge prizes: Ice Cream Social, Donuts and Cocoa, Soda Floats, Chocolate Bar, etc.
- Options for the end of the year challenge prize...
 - Private showings of movies
 - Free concert with famous artist
 - School wide celebration or dance
 - Skating party
 - Bounce House



Schedule for Challenge Dates

Challenge Dates	Semester End Date	Report Date	Award Announcement	Award Delivery Date
Semester 1 September 3 rd – January 27 th	Monday, January 27 th 2020	Monday, February 3 rd 2020	Monday, February 6 th 2020	Week of February 10 th 2020
Semester 2 January	Friday, June 5 th	Tuesday, June 10 th	Friday, June 12 th	June 15-17 th 2020



28th – June 5th 2020

2020

2020

2020

Encourage your child to read daily!

Reader Response Questions: Fiction

Directions: Once you have finished a book, choose 1 of the questions below to answer in a “FlipGrid” video, on a piece of paper or notebook that is submitted to your teacher.

- Describe the problem/conflict of this book.
- Compare and contrast two characters. Include at least three important similarities or three important differences.
- Write a letter to one of the characters giving him/her advice on how to handle a problem or situation he/she is facing. Be sure to include a greeting and a closing.
- How has the main character changed over the course of the story? What do you think is the cause of the change?
- Pretend you are a character in the story. Write a diary entry as the character, explaining what has happened to you and how you feel about it.
- What are two attributes that describe a character? Give two examples for each attribute to support your opinion.
- Create a poem about the book or that a character in the book would write.
- Write an alternate ending or continuation to the story.
- How is this story/character like a different story/character you’ve read?
- What is the most important thing that happened in the story (or chapter)?
- Why do you think the author wrote this story? What did they want you to learn?
- Can you retell the story in your own words?
- Write a letter from one character to another.
- Develop a fact sheet about the book, list 10 facts that you learned from reading it.
- What do you think will happen to the main character after the story is over?
- Make a list of 5 to 10 rules by which the main character in the book lives. Tell how these rules compare to the rules you live by. Tell how the character’s life would have been different if you had been living it.

Reader Response Questions: Non-Fiction

Directions: Once you have finished a book, choose 1 of the questions below to answer in a “FlipGrid” video, on a piece of paper or in a notebook that is submitted to your teacher.

- What was the most interesting thing to you about this story? Why?
- What would you re-title this book/article? Why?
- Did you agree or disagree with the ideas in this book? Why?
- Do you think the author is qualified to write this book? Is the information accurate? What makes you think so?
- How do you think the author learned so much about this subject? Where did the author get all this information?
- What questions would you ask the author? Why?
- What was the most interesting thing to you about this topic? Why?
- What words or ideas do you still not understand?
- Now that you’ve read this, what do you want to learn about next?
- Write a timeline of the story, be sure to include the most important events.
- Did you agree or disagree with the ideas in this text? Why?
- If you were going to share a fact from this with someone else, what would you tell them? Why?
- How can this book help you in life? How can you help other people with this knowledge?
- Do you feel more powerful knowing the information in the book than if you had not?
- Do you think there is more to know about this subject? If so, how could you get more information on it?
- Why do you think this author wanted to write this book? What was the message?
- Does the author try to persuade you in any way? How?
- Do you find the author's evidence convincing? Explain.
- What words, phrases or statements does the author use that caught your attention? Why? How did they make you feel? What did they make you think?
- Were there any photographs, illustrations, charts, graphs, or diagrams that were important? Explain why you believe they were important.
- Are you satisfied with what you learned? Why or why not?
- Did you come across a problem in your reading that you had not considered before? What was the problem? Was it solved? How?
- Are any of the real-life situations or people that you read about like situations that you have experienced before? If so, in what ways?



Reinforcing Independent Reading at home

Suggestions	
Nightly	<ul style="list-style-type: none"> - Remind your child to read and enter their reading time into their planner - Sign off on your child's reading times in their planner - Ask them questions about their books (consider using questions from the reader response sheet) - Develop a nightly reading ritual with your child, so they can develop reading habits - Read your own book alongside your child and then have a conversation about both books - Consider adding nightly incentives for your child if they reach their reading goal (15 min) or additional incentives if they read more than their goal
Ongoing	<ul style="list-style-type: none"> - Encourage your child to complete their reader response sheet as soon as they finish a book and remind them to choose 1 of the 2 submission options (FlipGrid or written response). - Help your child (if needed) to complete their Flipgrid video or reader response sheet. - Continue asking your child questions about the book(s) they are reading to show interest. Consider asking very specific questions ("what was shocking in the last chapter") instead of broader questions ("do you like the book?"). - Purchase books or take them to the public library to check out books (there is information on affordable books and public libraries over the next few pages) - Celebrate and incentivize their reading at home especially every time they finish a book. You know your child best and what motivates them, but consider using affirmations, giving them special privileges, surprising them with something unexpected, or providing them with a reward. - Communicate with your child's teacher to learn more ways you can support your child with independent reading
End of Semester	<ul style="list-style-type: none"> - Flip through your child's planner or reading log, checking for completion. - Check for correct listings of all finished book titles. - Confirm with your child that they have submitted a FlipGrid video or a reader response sheet for every book they have read. - Encourage your child to reflect on the books they have read throughout the semester and talk about how they have grown through reading. - Generate a list of your child's favorite books and topics they enjoy reading. - Use this list to brainstorm book titles they can read for next semester. - Set a reading goal for next semester. - Even if your child's school doesn't win the District challenge, celebrate anyway.



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Detroit Public Library Listings

There are over 20 Detroit public libraries throughout the city. Find the high school that is closest to you to determine which library is your nearest option.

Library	Address	Nearest High Schools
Bowen	3648 Vernor Highway	Academy of the Americas Western International
Campbell	8733 W. Vernor Highway	Western International
Chandler Park	12800 Harper Dr	Davis Aerospace Southeastern
Chaney	16101 Grand River	CMA Renaissance
Chase	17331 W. 7 Mile Rd.	Henry Ford Renaissance
Conely	4600 Martin	Westside
Douglass	3666 Grand River	Cass Tech DSA Douglass
Duffield	2507 W. Grand Blvd.	Central DCP @Northwestern Douglass
Edison	18400 Joy Rd.	Cody
Elmwood Park	550 Chene	King
Franklin	13651 E. McNichols	Denby Osborn
Hubbard	12929 W. McNichols	Mumford
Jefferson	12350 E. Outer Dr.	East English
Knapp	13330 Conant	DIA
Lincoln	1221 E. 7 Mile Rd.	DIA Mumford
Main	5201 Woodward Ave.	Ben Carson Cass Tech DSA
Monteith	14100 Kercheval	Davis Aerospace Southeastern
Parkman	1766 Oakman Blvd.	Central
Redford	21200 Grand River	Henry Ford
Sherwood Forest	7117 W. 7 Mile Rd.	Mumford
Skillman	121 Gratiot	Ben Carson Cass Tech DSA
Wilder	7140 E. 7 Mile Rd.	Osborn Pershing



What is FlipGrid?






FlipGrid is the leading video discussion platform used by PreK to PhD educators, students, and families around the world. Teachers post topics to spark the conversation and students respond with short videos. Define your voice. Share your voice. Listen to the voices of others.

Access for Students.

Teachers invite students to participate in FlipGrid discussions, using either web-enabled or mobile devices.

Macs, PCs & Chromebooks	iPads, iPhones & Androids
Teachers share the grid URL with students to access through a browser. No need to download anything!	Download the free Flipgrid app for iOS or Android. Teachers share the grid code for students to access through the app.

Let's Start Recording!

-  Students select a topic and then tap the green plus to start the record process
-  Record a video - flip the camera and pause while recording!
-  Review the video - gain confidence with unlimited retakes!
-  Take a selfie - customize the image to add style!
-  Enter Info - last step before submitting the video!



Watch as students have fun sharing their knowledge and learning from other student videos! FlipGrid is NOT available through Clever.

Clever—How to access DPSCD Curriculum Applications through Clever.com



Click on the Clever desktop shortcut or open Google Chrome and go to **clever.com/in/dpscd**

2 Click “Log in with Active Directory”

Teachers will use the same credentials they use to login into their email.

Students will follow the directions listed below.

3 Enter student’s username in the space identified. The username will consist of the student’s ID # with @thedps.org following.

Example: **12345678@thedps.org**

4 Enter the student’s password. The password will consist of the following:

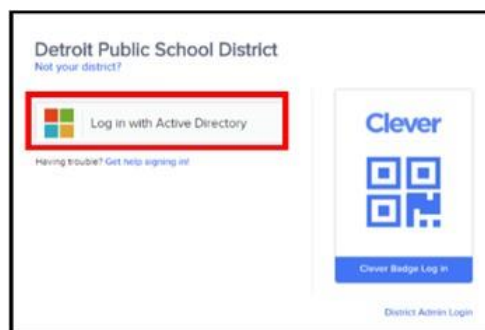
First letter of first name in upper case
First letter of last name in lower case
2-digit birth month

Last 2 digits of their birth year
01 (male) or 02 (female)

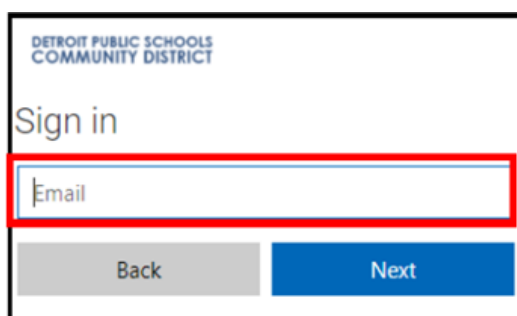
For example: Jane Doe’s birthday is May 13, 2004. Her password is: **Jd050402**

5 Click on the application you are interested in accessing

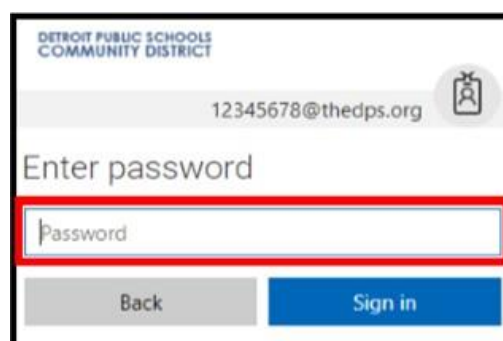
2



3



4



5

Instant Login Applications



i-Ready



myON



Microsoft Office 365



Algebra Nation





WHAT IS myONREADER?

Click the blue links to watch videos that will help you understand and use this great district-wide tool for reading. Click [myON](#) for more information and visit <https://help2.renaissance.com/myON> to learn more about myON Reader.

For more information about Rise Up, Read More, please contact your child's teacher or go to [here](#).

